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الامتحان الوطني الموحد للبكالوريا

الدورة العادية 2019

-الموضوع-

NS 11

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المملكة المغربية
وزارة التربية الوطنية
والتكوين المهني
والتعليم العالي والبحث العلمي

المركز الوطني للتقويم والامتحانات والتوجيه

3	مدة الانجاز	اللغة الانجليزية	المادة
3	المعامل	شعبة الآداب والعلوم الإنسانية : مسلك العلوم الإنسانية	الشعبة أو المسلك

[1] Tommy, aged 15, is studying music and loves composing his own. It's a real change from a few years ago when he had discipline problems and was excluded from school several times. The *Drum Works* project has given him space for his creativity and helped him stay out of trouble. Tommy attends the Warren School, where the *Drum Works* project has been running for the last three years. He's been involved in the project since he was 12. "I was a real troublemaker," says Tommy. "But then I got invited to *Drum Works*, and it really helped me."



Tommy playing the trumpet

[2] There are about 100 students in the *Drum Works* project. They attend their sessions at lunchtime and play music in groups of 20. Each person plays his own preferable instrument. Instead of playing an already prepared music, the young people create their own collaboratively, based on the styles they enjoy.

[3] Tommy now plays the drums even outside the music sessions. "I used to play the trumpet, but I got bored of it, now I play the drums," he says. "The project members are really helpful. If you can't play well, **they** are not going to judge you for the mistakes; they'll teach you till you know how to do it. I picked music from the school project, and now I can write my own music. *Drum Works* has helped me get more inspiring ideas."



Tommy playing the drums

[4] Susie, a music teacher, remembers the change she saw in Tommy. "His behavior changed gradually. Tommy's confidence improved as he realized that he's talented at something," she says. "His patience and concentration improved too as he was trying to perfect his skills. He spent his lunchtimes in the music department practicing his best tunes. He enjoyed coming to school". His mum believes that drumming has transformed Tommy. "Without it I'm not sure if he would even still be in school," she says.

[5] Tommy enjoyed making progress. He learnt that the only way to improve is to make mistakes and that it's ok to make **them**. "Managing to go out and play in front of many people is my proudest moment. When I first started drumming, I had to play in front of the class and I was so scared! Now I'm confident with it. The music project has made of me a different person".

Adapted from: www.youthmusic.org.uk

خاص بكتابة الامتحان		الامتحان الوطني الموحد للبكالوريا الدورة العادية 2019		 المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي	
رقم الامتحان	NS 11	الموضوع -		المركز الوطني للتقويم والامتحانات والتوجيه	
الاسم الشخصي والعائلي		تاريخ و مكان الازدياد		اللغة الإنجليزية	
3	المعامل	3	مدة الإنجاز	شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية	المادة الشعبة والمسلك

خاص بكتابة الامتحان	النقطة النهائية على 20: بالأرقام والحروف (على المصحح التأكد من أن النقطة النهائية هي على 20)	اللغة الإنجليزية شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية
الصفحة: 2 على 5	اسم المصحح وتوقيعه:	ورقة الإجابة
		NS 11

I. COMPREHENSION

(15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

A. CHOOSE THE BEST ANSWER. (1 pt)

This text is about

- how Tommy has created a music project.
- what teacher Susie thinks about music.
- how music has changed Tommy's behavior.

The best answer is:

B. COMPLETE THE CHART WITH THE RIGHT INFORMATION FROM THE TEXT. (2 pts)

Figures	What they refer to
15
....	Tommy's age when he joined the <i>Drum Works</i> project
100
....	The number of students in each music group

C. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (3 pts)

- Tommy was punished at school because of his bad behavior.
.....
- Students join their music sessions in the evening
.....
- Tommy is now able to compose his own music.
.....

D. ANSWER THESE QUESTIONS. (3 pts)

- Where did the *Drum Works* project start?
.....
- What is the first musical instrument Tommy played?
.....
- How do the members of the *Drum Works* project help each other?
.....

E. COMPLETE THESE SENTENCES WITH INFORMATION FROM THE TEXT. (2 pts)

- Tommy's mum believes that without the *Drum Works* project, Tommy.....
.....
- Tommy feels very proud when
.....

F. FIND IN THE TEXT WORDS OR PHRASES THAT MEAN THE SAME AS (2 pts)

- favorite (paragraph 2):
- gifted (paragraph 4):

لا يكتب أي شيء في هذا الإطار



5 على 3

الصفحة :

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G. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. they (paragraph 3):
2. them (paragraph 5):

II. LANGUAGE (15 POINTS)

A. PUT THE VERBS IN BRACKETS IN THE CORRECT FORM OR TENSE. (2 pts)

1. When Meg joined us, we (already/agree) on the date of the meeting.
2. The police officer ordered the driver (stop) and get out of the car.

B. TICK (✓) THE CORRECT SENTENCE. (2 pts)

1. a. If I had known Jamal before, we would have traveled together last summer.
 b. If I know Jamal before, we would have traveled together last summer.
2. a. Do you know any good restaurant where I could have local food?
 b. Do you know any good restaurant when I could have local food?

C. REWRITE THE SENTENCES AS INDICATED. (3 pts)

1. Rick joined a language school; he wanted to learn Chinese.
In order to
2. I'd love to attend the concert but unfortunately I can't get a ticket.
I wish
3. They cancelled the party because of the rain.
The party

D. WRITE THE CORRECT FORM OF THE WORDS IN BRACKETS. (1 pt)

1. This review gives an interesting (describe) of the best movie of the year.
2. The workers have become more (product) after increasing their salaries.

E. FILL IN THE BLANKS WITH THE RIGHT WORDS FROM THE LISTS. (1 pt)

1. Latifa one of her Moroccan friends when she was in New York.

came across - came back - came down

2. We need to early because the train leaves at 6 a.m.

stand up - wake up - take up

F. FILL IN EACH BLANK WITH THE APPROPRIATE WORD FROM THE LIST. (2 pts)

gender - machines - resources - skilled - sustainable - population - children

1. Some countries with limited natural face economic and social problems.
2. Women activists are still fighting discrimination in the work place.
3. We should work together to help street with food and shelter.
4. More and more workers are leaving their countries to work abroad.

لا يكتب أي شيء في هذا الإطار



5 على 4

الصفحة :

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G. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)

Expressions	Functions
1. 'I shouldn't have missed my classes.'	a. suggesting
2. 'Could you fill in this form for me?'	b. expressing lack of understanding
3. 'I'm sorry to say this, but the food is too salty.'	c. expressing regret
4. 'I'm afraid I still can't get the point.'	d. complaining
	e. making a request

1..... 2..... 3..... 4.....

H. COMPLETE THE FOLLOWING EXCHANGES APPROPRIATELY. (2 pts)

1.



The Super Cup final match will take place in Casablanca. We will certainly watch it.



.....
.....
.....
.....

2.



I think that robots will soon replace teachers.



.....
.....
.....
.....

III. WRITING

(10 POINTS)

DO TASKS 1 AND 2.

TASK 1: Complete the following paragraph about your best friend. Describe his/her appearance, personality, interests and hobbies. (4 pts)

My best friend's name is

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

لا يكتب أي شيء في هذا الإطار



5 على 5

الصفحة :

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TASK 2: Write a reply to the following email. (6 pts)

... I'm tired of Facebook and WhatsApp, and I think I should stop using them. What do you think about this? I really need your advice.

Your friend, Sue

B I U F T « Plain Text [Check Spelling](#)

Hi Sue,

DO NOT WRITE YOUR NAME OR SIGN THE EMAIL.